STA291 Fall 2008

LECTURE 9 Tuesday, 24 FEBRUARY

Administrative

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4.2 Measures of Variation (Empirical Rule)

4.4 Measures of Linear Relationship

• Suggested Exercises: 4.27, 4.28, 4.56, 4.58 in the textbook

Empirical Rule Example

 Distribution of SAT score is scaled to be approximately bellshaped with mean 500 and standard deviation 100

..... ((3)

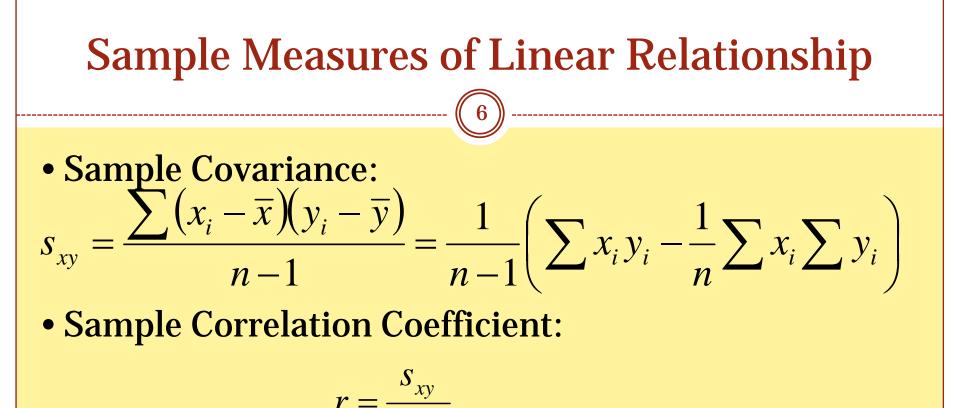
- About 68% of the scores are between ____ ?
- About 95% are between _____
- If you have a score above 700, you are in the top _____%?

- One Variable Statistical Calculator (link on web page)
- Modify the data sets and see how mean and median, as well as standard deviation and interquartile range change
- Look at the histograms and stem-and-leaf plots does the empirical rule apply?
- Make yourself familiar with the standard deviation
- Interpreting the standard deviation takes experience

Analyzing Linear Relationships Between Two Quantitative Variables

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- Is there an association between the two variables?
- Positive or negative?
- How strong is the association?
- Notation
 - Response variable: *Y*
 - Explanatory variable: X



• Population measures: Divide by *N* instead of *n*-1

 $S_x S_v$

Properties of the Correlation I

- The value of *r* does not depend on the units (e.g., changing from inches to centimeters), whereas the covariance does
- *r* is standardized
- *r* is **always** between –1 and 1, whereas the covariance can take *any number*

..... ((7

- *r* measures the strength and direction of the linear association between *X* and *Y*
- r>0 positive linear association
- r<0 negative linear association

Properties of the Correlation II

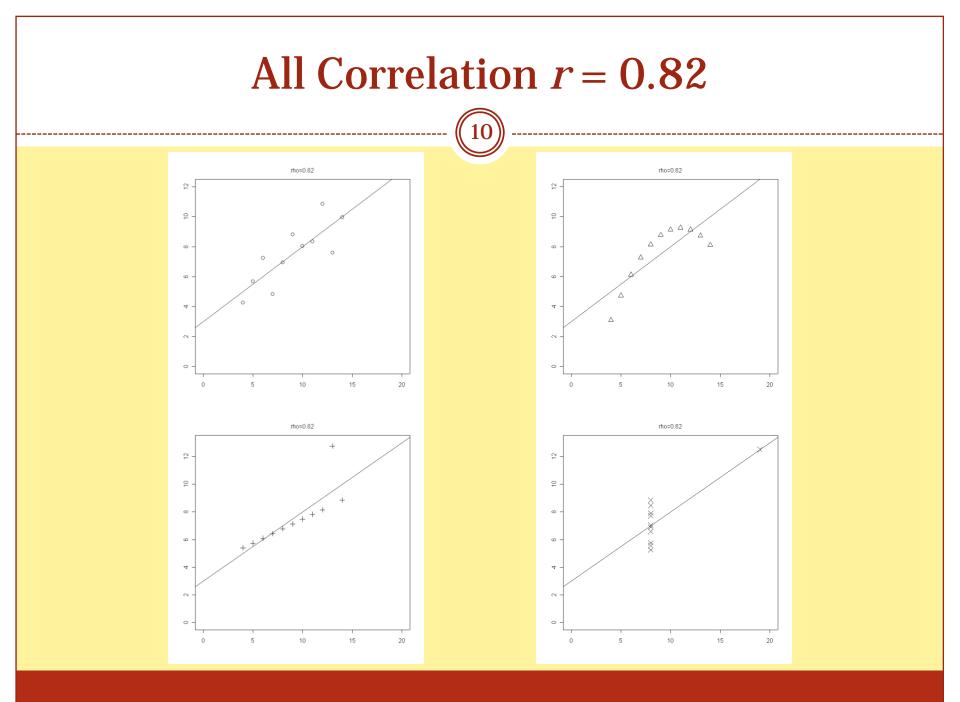
----- ((8)

- *r* = 1 when all sample points fall exactly on a line with positive slope *(perfect positive linear association)*
- r = -1 when all sample points fall exactly on a line with negative slope (*perfect negative linear association*)
- The larger the absolute value of *r*, the stronger is the degree of linear association

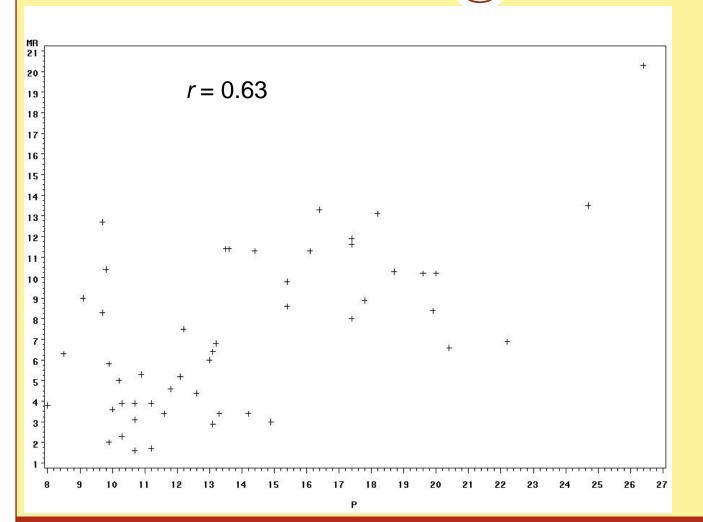
Properties of the Correlation III

- If *r* is close to 0, this does not necessarily mean that the variables are not associated
- It only means that they are not *linearly* associated
- The correlation treats *X* and *Y* symmetrically
 That is, it does not matter which variable is explanatory (*X*) and which one is response (*Y*), the correlation remains the same

----- ((9))



Scatter Diagram of Murder Rate (Y) and Poverty Rate (X) for the 50 States



Correlation and Scatterplot Applet

Correlation by Eye Applet

Simple Regression Analysis Tool

r Measures Fit Around *Which* Line?

• As you'll see in the applets, putting the "best" line in is, uh, challenging—at least by eye.

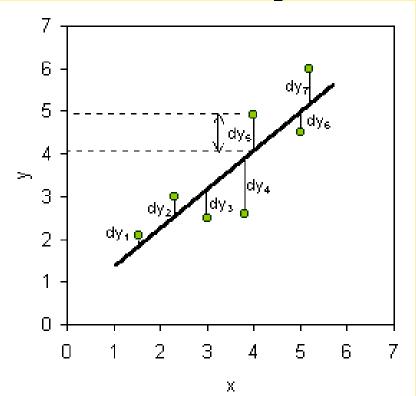
----- (12) ------

- Mathematically, we choose the line that minimizes error as measured by vertical distance to the data
- Called the "least squares method"
- **Resulting line**: $\hat{y} = b_0 + b_1 x$
- where the slope, $b_1 = \frac{s_{xy}}{s^2}$
- and the intercept, $b_0 = \overline{y} b_1 \overline{x}$

What line?

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• *r* measures "closeness" of data to the "best" line. How best? In terms of least squared error:



"Best" line: least-squares, or regression line

- Observed point: (x_i, y_i)
- Predicted value for given x_i : $\hat{y}_i = b_0 + b_1 x_i$ (How? Interpretation?)
- "Best" line minimizes $\sum (y_i \hat{y}_i)^2$, the sum of the squared errors.

Interpretation of the b_0 , b_1

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 $\hat{y}_{i} = b_{0} + b_{1}x_{i}$

*b*₀ Intercept: *predicted* value of *y* when *x* = 0.

• *b*₁ **Slope**: *predicted* change in *y* when *x* increases by 1.

Interpretation of the b_0 , b_1 , \hat{y}_i

(16)

In a fixed and variable costs model:

$\hat{y}_i = 9.95 + 2.25x_i$

- $b_0 = 9.95$? **Intercept**: *predicted* value of *y* when x = 0.
- *b*₁ =2.25? **Slope**: *predicted* change in *y* when *x* increases by 1.

Properties of the Least Squares Line

----- ((17)

- *b*₁, slope, always has the same sign as *r*, the correlation coefficient—but they measure different things!
- The sum of the errors (or *residuals*), $(y_i \hat{y}_i)$, is always 0 (zero).
- The line always passes through the point $(\overline{x}, \overline{y})$.

Attendance Survey Question 9

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• On a your index card:

- Please write down your name and section number
- Today's Question: